



AMERICAN CHEMICAL SOCIETY KENTUCKY LAKE SECTION

SUBJECT: September Kentucky Lake Section Meeting

DATE: Thursday, September 17, 2009

PLACE: Union University
1050 Union University Drive
Jackson, TN 38305

Directions and maps may be found at the following webpage:

<http://www.uu.edu/about/map/index.htm#Directions>

From U. S. Highway 45 Bypass, take Union University Drive west to Walker Road. Turn left on Walker Road. After passing through the Welcome House gate and travelling past the new student housing on the left, the Carl Grant Events Center will be on your left. You may park in lots to the west (most convenient) or south of the Center.

SCHEDULE:	6:00 p.m.	Social/Mixer	All events are in the Carl Grant Events Center
	6:30 p.m.	Dinner	
	7:30 p.m.	Presentation	

PROGRAM: David Sevier Ed.D.-Deputy Executive Director, TN State Board of Education
“21st Century Science Education and the Phoenix”

MENU: Chicken Florentine or Roast Beef *Au Jus*
Garlic Mashed Potatoes and Green Beans Almandine
Spring Mix with Raspberry Vinaigrette or Ranch Dressing
Chocolate Chess or Apple Pie

PRICE: \$ 10.00 (students \$ 5.00)

Dear Members:

September, with the beginning of Fall, is always a busy season for everyone, as it is for the local section. In addition to the regular September meeting, we have a few additional items to address this month.

First is the upcoming election of Section officers. This year we will be selecting a Chair-Elect and the Secretary-Treasurer. Nominations are solicited during the months of September and October with the election in November. Nominations may be sent to Dr. J. Ricky Cox, Chair of the Nominating Committee, by email ricky.cox@murraystate.edu

Second is the selection of the Howard Huyck Outstanding High School Chemistry Teacher Award recipient. This award is presented to a high school chemistry instructor in the local section region for their contributions to chemical education. Nominations for this award may be sent to Dr. Charles Baldwin, Chair of the Awards Committee at cbaldwin@uu.edu. The award will be presented at the October meeting.

I look forward to seeing you at the next section meeting!
Harry Fannin (Acting Chair)



David Sevier serves as deputy executive director of the State Board of Education. A native of Tennessee, he received his bachelor’s degree from Middle Tennessee State University, a master’s degree from the University of Southern Mississippi, and earned the Doctor of Education degree from Peabody College of Vanderbilt University. Dr. Sevier began his career in education as an instrumental music teacher and later went on to teach physics in Rutherford County. From there he became a school administrator at Blackman High School; a school which during his tenure was rated among the 50 highest performing high schools in the Southern Regional Education Board’s 32 state network. As a policy adviser with the State Board Dr. Sevier primarily works with issues surrounding school reform, high school curriculum, career and technical education, and school safety. Dr. Sevier is a frequent lecturer and has worked with schools and universities from coast-to-coast, including guest lectures at the University of Southern California's School of Policy, Planning and Development. David is the co-founder of “The Open Source Teaching Project;” a not-for-profit public service initiative that provides high quality research content from Nobel Laureates, Guggenheim Fellows, MacArthur Fellows, and Alfred P. Sloan Research Fellows to high school and college students worldwide. Most recently, David named as one of the “Twenty Education Technology Leaders to Watch for the Next Twenty Years” by the National School Boards Association.

David is married and has a daughter and they live in Murfreesboro.

Abstract

“New High School Graduation Requirements”

David Sevier, Deputy Executive Director of the State Board of Education, will give an overview of the Tennessee Diploma Project (TDP). TDP is a statewide initiative focused on moving more students through the P-16 pipeline and preparing them for the new economic challenges of this century. The Tennessee Diploma Project places new emphasis on the role of STEM in K-12 education, and these aspects of the new policy will be highlighted.